

EFL STUDENTS' USES AND PERCEPTION OF GOOGLE TRANSLATE IN READING

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ABSTRACT

This research seeks to understand how EFL learners use Machine Translation (MT) for translating reading texts and what their perception of such a tool is. The participants in this research were 200 university EFL students of the English Language Education Program, Faculty Language and Arts at Satya Wacana Christian University, Salatiga. The data were collected from questionnaires. The data from the questionnaire that had been analyzed show that; first, advantage and disadvantage cannot be labeled to one factor, the learners' way to use would determine it as advantages or disadvantages. Second, the reason they use online machine translation was depended on their need such as saving time, easy to access and check their understanding of the text. Third, MT's translation is still rechecked by the users of online machine translation, to ensure the translation. Although there some of the participants that did not recheck MT's translation for some reason. Last, learners use online machine translation to help on ungraded and graded assignment in their study. Besides that, they also still used it for their daily that not related to their study even though not all of the participants use it for their daily life.

Key Words: *EFL students, Perception, Use, Google Translate, Reading*